

The first Tiger Team in Enfield started in Spring 2002 to establish whether an intervention program could address the issues presented by FS/KS1 children with poor co-ordination and gross-motor skill control. The children's physical skills impact on their cognition and learning and their ability to access the curriculum offered in FS/KS1.

Children with developmental co-ordination delay often have difficulties with:

- Concentration
- Co-ordination
- Running/ jumping
- Handwriting
- Sometimes talking
- Sometimes making and keeping friends

The trial was a huge success and today many schools in Enfield now run Tiger Teams. Today, in excess of 200 children per year benefit from the inclusion in a Tiger Team in Enfield. The Enfield Early Years Social Inclusion (EYSI) team supports the school and has team members from education and health who may visit the groups to observe and offer advice.

At West Grove, Tiger Teams is scheduled in before the start of the school day from 08:30-09:00 on a Monday-Friday. Children are invited to these sessions by the Inclusion Leader after liaising with the class teachers. Each session is 30 minutes long. If your child is invited, they will attend one gross-motor skill session and one fine-motor skill session a week. Each of these sessions will also focus on coordination, concentration and spatial awareness.

In a Tiger Team there will be:

- Direct teaching and learning
- Specialist equipment and resources
- Trained staff (Staff members delivering Tiger Teams are trained by the Early Years SEND Paediatric Physiotherapy Team in Enfield)
- Enjoyment and fun

On-going monitoring and data collection confirms that inclusion in a Tiger Team accelerates children's learning and development, improves their concentration and attention and develops confidence and self-awareness.